**Generation Fix** by Elizabeth Rusch

**R.2 Central Ideas/Themes**

Kids can change the world.

**R.5 Structure**

The author offers many examples of young people working to improve the world in many different areas. What do you think of the list of issues she chose to include (see table of contents)? Why does she offer more than one story for each? Why does she offer quotes from kids all around the country with their ideas on how to fix the problems? Why does she offer blank pages for your ideas?

**R.6 Point of View**

The author includes many different stories. How would the book be different if she chose only one or two?

**R.7 Diverse Media/Formats/Pair with:**

Prudential Spirit Awards

**R.9 Multiple Texts/Pair with:**

*Freedom’s Children: Young Civil Rights Activists Tell Their Own Stories* by Ellen Levine
*We Were There, Too!: Young People in U.S. History* by Phillip Hoose

Primary sources:

_x_ used in book -- interviews
__available at:

Teaching resources available at:
Indepth chapter by chapter discussion guide available at [www.elizabethrusch.com](http://www.elizabethrusch.com) under FOR YOU/FOR TEACHERS